

Peer Evaluation: _____

Comments:

Self-Evaluation: _____

Teacher Evaluation: _____

Task 4: “Wanted” Poster (Appendix D)

Students will make a “Wanted” poster for a character in *The Outsiders* for which they have evidence that he/she has shown acts of either loyalty or rivalry. This will force students to look at the sometimes fine distinction between both and how perception plays a role. Show examples.

The poster will include:

- Character name
- Hand drawn visual of character, detailed and in color
- Accusation: Loyalty or Rivalry
- Physical description
- Personality traits
- Specific acts committed (minimum three) and any consequences—a paragraph that contains quotes from the novel that support one trait or the other
- Known hangouts and nicknames (if any)
- What to do if found
- Reward (optional)

Scoring Guide

Exceeds:

- All “Meets” criteria met PLUS:
- Create another “Wanted” poster (using the same or different character) for the opposite trait using the provided template or other media

Meets:

- All the required elements of the task included
- Poster is neat
- Writing does not have grammar or spelling errors

Progressing:

- Two of the “Meets” criteria have been met
- More work is needed to reach proficiency

Not Yet Meeting Standard(s) and Indicator(s):

- Less than two of the “Meets” criteria have been met
- The task should be repeated before the next task

Peer Evaluation: _____

Comments:

Self-Evaluation: _____

Teacher Evaluation: _____