

MONDAY WEEK 2 _____

LANGUAGE PRACTICE

Name _____

- Choose the correct spelling of the word that means **freedom**.
 independence inependance
- Circle the complete subject of this sentence.
The people of France gave the Statue of Liberty to the people of the United States in recognition of their friendship.
- What would you be surprised to find in an article entitled **Facts About the Statue of Liberty**?
 the name of the statue's sculptor
 the year the statue was presented
 the visiting hours for the Empire State Building



This poem is so beautiful.

- Separate the suffix from the root word.
visitor _____

- Read these famous lines from "The New Colossus" by E. Lazarus. Identify the rhyme pattern.

"Keep, ancient lands, your storied pomp!" cries she

With silent lips, "Give me your tired, your poor,

Your huddled masses yearning to breathe free,

The wretched refuse of your teeming shore,

Send these, the homeless, tempest-tost to me,

I lift my lamp beside the golden door!"

TUESDAY WEEK 2 _____

LANGUAGE PRACTICE

Name _____

- Choose the word that completes the sentence correctly.
The park ranger showed us _____ the museum on Ellis Island.
 through thorough though
- Circle the word that has silent letters.
library wretched when angel
- Correct the words that should be capitalized in this sentence.
in 1928 the statue of liberty was placed on a pedestal inside fort wood on bedloe's island.

- Which word is **last** in alphabetical order?
 statue statute stature

- The Statue of Liberty's nose is four feet six inches. Write a sentence that compares her nose to a real object of a similar length.



And, no funny nose jokes.

WEDNESDAY WEEK 2

Name _____

LANGUAGE PRACTICE

1. Which word completes the sentence correctly?

Visitors are not _____ to climb up the
Statue of Liberty's arm to the torch.

allowed aloud

2. Mark the misspelled word.

calendar absence library

3. Fact or opinion?

At the time the Statue of Liberty was
dedicated, it was the tallest structure
in New York.

4. What two things are being compared in
this metaphor?

The generous private donations were
the backbone to the fundraising success.



I love that lady
from France.

5. Label each sentence as complete,
fragment, or run-on.

a. A rainy day, October 28, 1886,
the unveiling day for the Statue
of Liberty.

b. Dignitaries from France and the
United States were on hand.

c. Frederic Bartholdi was the
French sculptor who designed the
statue he stood ready to pull the
cord to reveal the statue's face.

THURSDAY WEEK 2

Name _____

LANGUAGE PRACTICE

1. Mark the word that is an antonym for **dampen**.

moisten depress encourage

2. Circle the word in the sentence that is
spelled incorrectly.

My friend received a piece of the veil
from his nieghbor.

3. Rewrite the question with correct usage.

How come you went to New York?

4. What is a **glossary**?

- a list of books or sources
used in a publication
- a book of maps
- a list of important terms
used in a book

Are you asking me?



5. Write three details to support this
topic sentence.

Moving the Statue of Liberty
from France to New York was
a complicated job.

-
-
-

MONDAY WEEK 6

LANGUAGE PRACTICE

Name _____

1. Which word completes the sentence correctly?

The cacao tree _____ reddish brown seed pods that are used in making chocolate and cocoa.

- bears
- bares
- bairs

2. Circle the subject. Draw a line under the predicate.

Native Americans enjoyed chocolate long before people from Europe settled in the Americas.

3. Write the past tense of the verb *grind*.

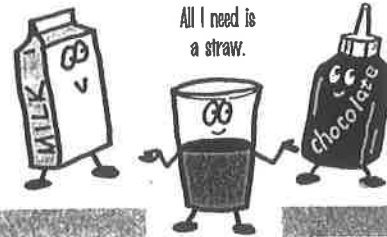
4. The following sentence appeals to what sense?

The rich chocolate aroma grabbed me and escorted me right to the candy counter.

- sight
- taste
- smell

5. Number the steps for making chocolate milk.

- ___ a. Stir the chocolate syrup into the milk.
- ___ b. Pour a glass of milk.
- ___ c. Add a spoonful of chocolate syrup.
- ___ d. Find a clean glass and spoon.
- ___ e. Enjoy a refreshing drink.



TUESDAY WEEK 6

LANGUAGE PRACTICE

Name _____

1. Circle the compound word.

Chocolate was used as money in Aztec marketplaces.

2. Choose the correctly spelled word.

- caleries
- caliries
- calories

3. Edit this sentence.

Liquid coco butter may be ekstracted from the beans during the grindding proces.

4. Which word comes first in alphabetical order?

- harvested
- harsh
- harrow

5. Label the sentences—Complete, Incomplete, or Run-on.

- ___ a. Chocolate bars will add calories to your diet.
- ___ b. Have about the same number of calories as two bananas.
- ___ c. Chocolate contains caffeine.
- ___ d. The smell and flavor from these beans.
- ___ e. Chocolate became a popular drink with the Spanish nobility when it was brought back by explorers the Spanish tried to keep it a secret.

Call me Chip.



WEDNESDAY WEEK 6

LANGUAGE PRACTICE

Name _____

1. Finish the analogy.

Chocolate is to ice cream as wool is to _____.

2. Mark the word that is spelled correctly.

- lovely
- lonely
- sily

3. Mrs. Fields and Hershey are famous for their chocolate. Label the following items with possessive nouns.

_____ chocolate kisses

_____ chocolate chip cookies

4. Cross out the word that is unnecessary.

Honey, vanilla, and peppers were sometimes occasionally added.

Candy-gram



5. Read the passage. Identify the mood.

The snapping fire kept time to the gentle strains of music. Its flickering light called out a greeting as I opened the door. I snuggled into the welcoming chair and sipped a steaming mug of cocoa as the blizzard raged on outside my door.

- a. a feeling of cold and fear
- b. a feeling of hopelessness
- c. a feeling of safety and comfort

THURSDAY WEEK 6

LANGUAGE PRACTICE

Name _____

1. Form means to give something shape. What does **transform** mean?

- to move from one place to another
- to change in structure
- to erase a mistake

I'm so sweet.



2. Change the verb to the future tense.

The class enjoys the chocolate cake.

3. Circle the correct word to complete the sentence.

Mom will use the (greater grater) to shave the chocolate.

4. Write a good title for a paragraph on the positive nutritional value of chocolate.

5. Use the table of contents topics to answer the question.

- American Invention
- Bean to Bar
- Chocolate in the Forest
- Chocolate Invades Europe
- Christopher Columbus
- Colonialism and Chocolate
- Health Implications

Name the topic you would look under to find how chocolate is made.
